Residential Programes 2024 | 2025 Makahika *Programmes to change lives* STAND UP

OUR PROCESS WITH YOU

Discovery of your needs

Define the focus

Articulate the outcomes

Adapt our programme (bespoke)

Decide

Engage

Participate

Debrief and apply learnings

Repeat



"Grow the next generation of young citizens"



SALLY
DUXFIELD
Owner | Director

Owner | Director Programme Design sallyduxfield.com Arete.nz



MAKAHIKA TEAM

Makahika OPC
permanent team
Rope, caving, rock,
kayak & wilderness
guides & specialists
Police vetted,
Industry
Qualified,PHEC,
DofE Bronze to
Gold Instructors



SERVING AND EX SPECIAL FORCE INSTRUCTORS

Need to know only



OUR TEAM AT MAKAHIKA

"When you can't change the facts, the only option you have is to change your attitude"

Sally Duxfield

"It's less to do with survival and fire-making and more to do with being creative, inventive, open minded and making good decisions under pressure"

Megan Hine



PLAN

The Planning
How do I want to feel
What skills do I have
Risk Analysis
Discussion
What options do I have
What are my Limitations
What might the outcomes be
depending on my choice

REVIEW

Do More Of
Do Less Off
What worked, What didn't
How did I feel
What would I change
Who could I ask
How and who did if effect
How does this transfer
back to my home or school life

DO

Doing and Experiencing
Direct Consequence of Action
What are the Outcomes of my
Actions
Do I Like or Dislike
Success or Unachieved Goal
The Opportunity to Experience
What do I need to do right now
with what I have
and who I have



EXPERIENTIAL

PEDAGOGY

RESILIENCE & CONFIDENCE

Skills, knowledge, increased mental wellbeing, decreasing overwhelm and controlling stress, 'test & try'.

LEADING & KNOWING SELF

Models, tools, discussion, 'test & try'.

MINDSET & ATTITUDE

Wellbeing, neuroscience, models, 'test & try'.



RESILIENCE & CONFIDENCE

To be comfortable being uncomfortable is an outcome we seek for our youth.

The skill for life | 'Stop, think, observe, plan, decide, trust-self, take action'.

LEADING & KNOWING SELF

Understanding your personality type, working through conflict, social preference and the knowledge of the supporting models, is a gift that will last a lifetime.

MINDSET & ATTITUDE

Decision making is a habit. Practising and taking ownership of decisions and attitudes will help our youth feel more in control of their destiny.

Understanding the neuroscience of anxiety and the detriment to performance - priceless.

SUSTAINABLE & REPEATABLE

The application of the 'do more of' do less of' framework is essential to the continuous improvement and delivery of excellence based programmes.

Debrief, learn, apply, repeat.



WHAT WE NEED TO THRIVE

WEEK 1 5 DAY DUKE OF ED

Abel Tasman 2-day training Tramp or kayak 2-3 day practice journey

WEEK 2 5 DAY ADVENTURE

Experience options

#1 Survival training | MOPC ex SF instructors

#2 Gliding camp | sub-contracted

#3 Environmental camp | guest instructors

#4 Caving & climbing | MOPC team

#5 Hunting | MOPC led + helicopter

WEEK 3 5 DAY JOURNEY

DOFE Bronze journey + adventure Rafting, cycling, tramping & kayaking 4-5 fitness capability options



EXAMPLE #1

ADVENTURE PROGRAMME

5-15 DAY YEAR 10/11 40-125 STUDENTS

DAYS 1-4

Makahika OPC - Tararua Ranges Bushcraft, DOFE training and practice

- DAYS 5-6 ADVENTURE

Experience options
#1 Rafting adventure - River Valley
#2 Caving & climbing | MOPC led

DAYS 7-9 MOUNTAIN

2 nights on Ruapehu
Summit (weather and fitness dependent)
DOFE qualifying journey
Summer and winter options

MPLE #2 DYENTURE PROGRAMME **8 NIGHT YEAR 10/11**

DAYS 1-3

Makahika OPC - Tararua Ranges Bushcraft, DOFE training and practice Zip-line, high ropes, problem solving

DAYS 4-6 ADVENTURE

Experience options
#1 Rafting adventure - River Valley
#2 Caving & climbing | MOPC led
#3 Stay on Ruapehu - summit or complete
alpine experience



Why use Wilderness as our Classroom?

"Getting comfortable with making your own decisions while being uncomfortable, is how you learn to trust your judgement".

ONE

Best Industry Practice
Auditable Safety
Industry Qualified
Instructors

TWO

Science-based
Learning Models
Co-sharing with
Experiential Learning

THREE

Agile, Bespoke Programming

FOUR

Learn, Apply, Repeat Longevity of Relationship



STAGE 1

Discovery Process with School Leadership & Director Makahika OPC - high level overview, explore School outcomes.

STAGE 2

Presentation of draft programme and collaboration to achieve excellence for participants and school - sign off with BOT

STAGE 3

Parent and Whanau consultation, discussions, collaboration; confirm dates, programme commitments and participation

STAGE 4

Pre-experiential knowledge building, skillbase set-up; meet individual needs where possible. Planning, risk, safety, staffing etc



PLANNING NOW

FOR 2024-2025

TAMA TU TAMA ORA YEAR 10/11 EXPERIENTIAL ADVENTURE PROGRAMME





